



NEWSLETTER

5 APRIL 2019

Dear Parents and Carers,

Only in very few situations does IQ trump effort.

This is an uncomfortable truth. We prefer to diminish the power of our own choice and shift the blame to others. To admit that I could have, but did not, comes too close to a condemnation of personal responsibility: too brutally honest for comfort. The answer is to seek refuge in a myriad of pretences.

Our modern culture decries the importance of self-discipline and delayed gratification. Too many people of all ages are awash with self-indulgence and are led by their emotions.

In D.S. Freeman's biography of Robert E Lee, the great General of the Confederate Army in the American Civil War, Freeman tells of how Lee was asked by a young widow, 'How do I raise my son to be a good man?' This incident occurred in Northern Virginia, probably on his [Lee's] last visit there. He took the infant in his arms and looked at him and then at her and slowly said, 'Teach him he must deny himself.' (p.505)

'If any man will come after me, let him deny himself, and take up his cross daily, and follow me.' (Matthew 16:24) Jesus' call is clear and resounds; General Lee's call is commit to self-discipline and personal responsibility.

Interim reports will be published in the coming weeks. This will provide an opportunity for just such a focus and response.

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At the commencement of the year, all students in the secondary school were asked to set goals. This task was of great value and follows the Stephen R. Covey's maxim of, 'Sow a thought, reap an action; sow an action, reap a habit; sow a habit, reap a character; sow a character, reap a destiny.'

These interim reports are not a reflection on intelligence. They are a progress score on the degree of diligence, the effectiveness of strategy, and the implementation of commitments. The reports are not grade-based for a reason. In only a few cases will new habits have flourished sufficiently to directly cause improved results. Grades are fashioned from actions, habits and character, not IQ.

This week I spoke to Year 11 and 12 students regarding their approach to studies, their goals, and their envisaged ATAR score. The results from assessments are beginning to be regular enough to inform a general picture of progress. It would be tragic to doubt that any appropriately audacious goals cannot be realised. The current sample of results do not conclude the year. The new work habits are, as yet, too undeveloped to support the goal.

What is required is an honest, close examination of application and strategy.

The role of parents and teachers in this process is to hold the student responsible for their application and to investigate what can be done to improve the approach. Personal application should be the first focus. External factors should be dealt with next.

Let the focus be to support our children in building the strategy that takes them from I didn't to I will now.

Staffing News

Mrs Stelle Carmichael will be taking long service leave in Term 2. I am sure that you will join me in wishing her a refreshing time in her break.

I am delighted to announce that Mrs Alison Whiteley will be the Acting Head of Students during this time and overseeing Mrs Carmichael's classes. Mrs Moroni will be teaching the content to the Introduction to Sociology and Psychology class. Mrs Whiteley will continue in her roles of Careers Counsellor and Head of Year 12.



From the Deputy Principal - Primary

Dear Parents and Families.

At Calvin Christian School we desire to challenge and grow students in all areas of their natural development. This involves giving students opportunities to challenge themselves as they manage and assess 'safe risk' situations.

As we know, life is full of risk. Injury prevention plays a key role in keeping children safe, but emerging research suggests that imposing too many restrictions on children's outdoor risky play hinders their development. Even very young children are taking risks, which in turn leads to new learning experiences, such as walking, running, climbing and riding a bike. By providing children with opportunities to participate in risky and challenging play in a safe learning environment, we provide opportunity for the development of important life-skill learnings such as making choices, problem solving, measured risk-taking, and navigating their way socially and emotionally in group situations. Risk-taking is an essential part of children's play. Managing that risk is the key to providing opportunities that support growth and development and keep children safe from unreasonable risk and injury. The balancing of these two is vital for our children's health and development.

During school hours, we have a duty of care to keep all students safe and protected. We also want to provide opportunities for students to engage in using sporting equipment, imagination, and the natural environment in a safe and sensible manner.

The School Council are planning on adding some nature-based play equipment on the hill near the purple playground for students to play with, climb on and explore.

We are planning on utilising the trees between the library and exercise equipment as a safe and managed climbing area. These trees will be marked at a safe height and students will be able to play and climb in this fantastic natural resource.

Each child in our school community is uniquely created by God. The level of risk and challenge they seek will also vary, yet most children will actively seek risk and challenge in play as they explore the world around them and their own physical abilities. We work hard to provide an environment where student safety is a priority, but where they also have the opportunity to engage in important growth and learning opportunities.

Next week on **Monday our K-2 students** will be competing in our **School Cross Country.** This event will be run on the **Primary School oval** with the first race **starting at 1:55pm**. Parents and families are invited to attend this event.

With Easter falling in the school holidays, we will be holding an **Easter Assembly next Tuesday**. We will also be selling Hot Cross Buns and flavoured milk on Friday. We are reminded, during this time, of Jesus' sacrifice for us and the hope we have in His life, death and resurrection.

Andrew Nash Deputy Principal

PRIMARY CAMPUS



Primary Term 1

APRIL

8 K-2 Cross Country Carnival

9 Primary Assembly – Year 3

12 Term 1 concludes

29 Term 2 commences

Uniform Shop open 8:30am - 11:30am

MAY

14-16 NAPLAN Testing Year 3 & 5

KEY DATES

For all important school dates please check the **CALVIN CALENDER**.

calvin.tas.edu.au/calendar

Secondary Term 1

APRIL

10-12 Year 8 Camp

12 Term 1 concludes

29 Term 2 commences

Uniform Shop open 8:30am - 11:30am

MAY

Year 11/12 Information Night7-8 Parent/Teacher Interviews

For school life, photos and events, visit and LIKE our Facebook page.

fb.me/calvinchristianschooltasmania

Kindergarten Enrolments for 2020



Our School is currently experiencing growth across all classes!

With this in mind we wish to remind current school parents that applications for Kinder in 2020 are NOW OPEN.

If you have a child who will enter Kinder in 2020 please contact our Enrolments Officer to ensure you don't miss out!



YEAR 4





Year 4 have been gaining knowledge and learning new skills in **History**. They have inquired into how explorers developed new technologies to aid their explorations; explorers developed new maps based on their journeys; exploration opened up new trade routes; explorers made contact with Indigenous peoples; Aboriginal people discovered Australia followed by the Dutch, British and French; and we can learn about the past through libraries, museums, maps and the internet. The students are currently completing assessment tasks where they have a choice of how to present their work. They can make a diorama depicting a scene from one of Captain Cook's voyages, a map of Captain Cook's three voyages, or a model of HMS 'Endeavour'. Each task requires a written component, and the students are demonstrating perseverance and courage as they endeavour to meet a word count of 200 words.

In **Geography** lessons, the students have been studying South America and Africa, and learning about the location, and human and physical characteristics. They have developed skills in using Google Earth, interactive maps, digital mindmapping tools, and digital thinking charts.

As part of their studies in **Civics and Citizenship**, they have been inquiring into how local government contributes to community life. The students had a visit form the Deputy Mayor of Kingborough, Councillor Jo Westwood. She was very impressed with the students' questions and the Year 4 students were able to understand more about the role of the Deputy Mayor.

Overall, the Year 4 students have demonstrated that they are committed learners, and caring and respectful members of their community.

Mrs Anning Year 4 Teacher



Primary Office

Monday- Friday 8:15am - 4:00pm Ph. 6229 3814

School Absentees

Primary School Absentees
Ph. 6229 3814
primaryschool@calvin.tas.edu.au

Student Health

Have your child's health or allergies changed? Please let the school office know as soon as possible.

Small Wonders Playgroup

A free early years program for children (0-5years) and their parents/carers.

Thursday mornings during school term.

9:00am-10:30am

Where: Kindergarten room

After School Care

After school care is provided by Stepping Stones Children's Services. To find out more please contact them on 1300 665 699 or admin@sharingthecare.com.au









YEAR 1/2 VISIT THE MARINE DISCOVERY CENTRE

On Tuesday all of the Year 1/2 classes combined to go on an excursion to the Marine Discovery Centre. We have been learning about marine life all this term, so it was an excellent opportunity to apply what we have learnt and to see it in real life! We rotated around a variety of activities including:

PAINTING

We drew a picture of deep sea creatures, including angler fish, using fluorescent colours and glow-in-the-dark stickers. When we took these into the darkroom it was very eerie, especially when we shone the ultraviolet light on our scary fish.













INDOOR POOL

There were a number of indoor pools where we were had to spot a variety of sea-creatures, including the very rare spotted-handfish. We held out bait in the pool, so that the fish would come up and eat. We were even allowed to pat the sharks... just watch out for the parrotfish! Ouch!

*luckily no-one discovered how sharp the teeth were on the parrotfish.



PRIMARY CAMPUS

TOUCH TANK

Everyone was able to sit down and touch the small living creatures, including; sea stars, crabs, hermit-crabs, anemone, sea cucumbers (and yes, these are animals, not plants!) and sea urchins. We sketched our favourite animals and labelled its body parts.



ROCK POOLS

After lunch we all went down to the nearby rockpool to find animals in their natural habitat. There were five different types of crabs to find, various molluscs, seaweed and many more living things.



UNDERWATER VIDEO CAMERA

To finish off the day, we were able to watch a film that was being taken underwater just outside where we were. We met a 'Very Hungry Conga Eel' who almost swallowed the pipe to which the bait was attached.

Overall we had a fantastic day exploring marine life, and everyone went home tired, but reminiscing the many activities they enjoyed!

OUTDOOR EDUCATION RAFTING CAMP



"The rafting camp brought students together through challenging situations, learning to interact and look after people they don't normally work with. Being a part of the leadership team gave me the experience to lead a large group and make decisions I've never had to make before."

Jemma Conry











"I really enjoyed the group's positive influence on each other and how everyone worked together to go through each day. My favourite thing on the camp was swimming in the water and playing king of the mountain using the rafts. I really loved sitting in the communal eating area at night and talking under the stars with the group. Some of the rapids were challenging and required bouncing up and down on the rafts to get through, while in other rapids, we had to step out into the cold water to drag the raft. The last day was cold, and it was sleeting sidewards into us. We were happy to get out of the cold, and into the bus. At the stop in Huonville, the boys were lined up in front of the supermarket's hot chicken, trying to warm up!"

Lauren Boonstra

SECONDARY CAMPUS

Secondary Office

Monday- Friday 8:00am - 4:30pm Ph. 6229 4829

School Absentees

Secondary School Absentees Ph. 6229 4829 absences@calvin.tas.edu.au

Student Health

Have your child's health or allergies changed? Please let the school office know as soon as possible.







BASKETBALL - YEAR 7



BIOLOGY EXCURSION

SECONDARY CAMPUS



Designer babies....Brain organoids.... Humans with animal gene insertions.....

All these sci-fi notions are actually not so far-fetched in today's rapidly advancing world of medical research and technology. On Monday, the **TASC 3 Biology class** had the privilege of attending a **Stem Cell Forum** hosted by Guilford Young College in Glenorchy. Students were presented with talks and a Q and A session from some leading Australian scientists active in the field of biotechnology and research.

The forum was attended by approximately 350 students from colleges across Hobart. While students were exposed to the great possibilities associated with stem cell therapies they were also alerted to some of the ethical dilemmas that accompany each medical research breakthrough.

It was an informative outing and just a taste of the amazing, incredible and possibly slippery slope the science world is heading down.

Mrs Carly Brouwer Biology Teacher

Wow!

What a finish it was for the Year 7 boys basketball team. I could not be more proud of what they have achieved as a collective. It was a privilege to see them finish the season the way they did.

Our final game was against Sacred Heart College on Tuesday evening. Prior to the game we had some practice sessions at school with a few fun competitions. On entering the game, it was important to me that the boys were enjoying themselves. The plan was simple — enjoy yourself, work hard and take the game on.

The start of the game was anything but fun, as the boys quickly found themselves down 0-10. After a timely time-out and some key instructions they steadied to trail 15-20 at the half.

At half-time I asked them 3 questions; Do you want to win this half? Yes! Do you want to win this game? Yes! And most importantly... Do you want to work hard for your team mates? Yes! I asked the boys to prove it by showing me and each other their commitment on the court.

In the third quarter, Calvin outscored Sacred Heart 13-3. The boys were making a statement; they were willing to work hard for each other. They continued this focus into the last, outscoring the opposition again 14-3. A terrific result!

With the end result being a win 42-26, it is easy to think that was the highlight, far from it.

It was an emotional moment to see them work hard for a team mate in the last quarter. Felix "Buckets" Kelly as he is now known, had yet to trouble the scorers this season. We were going to change that. They fought for every rebound, every loose ball and when "Buckets" got fouled to send him to the line, we knew this was it. When he sunk that second free throw the joy shared by everyone on the team was obvious, win or lose that day, this was the highlight. A team united.

Boys, it was a privilege.

Mr Jono Quinn Health & PE Teacher

CALVIN CHRISTIAN SCHOOL UNIFORM SHOP

Uniform Shop will **CLOSE** for the school holidays on

Thursday 11th April at 4.00pm.

Additional Term 2 holiday trading hours

Monday 29th April 8.30am to 11.30am

The uniform shop will return to normal hours on Tuesday 30th April.

40th Anniversary Fair Tomorrow

Saturday 6 April 10am - 2pm

- Food stalls
- Side Show Alley
- Sands Family Circus
- Plants
- Cakes
- Face Painting
- Fairy Floss
- Oliebollen
- BBO
- Cafe
- · Zorb Ball soccer
- Live Auction



1 Chipmans Road, Rokeby emmanuel.tas.edu.au

WHOLE SCHOOL NEWS

School Uniform Shop

Secondary Campus
Ph. 6240 1883
ccs.kingston@midford.com.au

Opening Hours

Tuesday and Thursday 8:30am - 4:00pm

Working with Vulnerable People registration

Parent volunteers at Calvin are asked to obtain a Working with Vulnerable People Registration.

For details please contact

- Primary Office: Ph. 6229 3814
- Secondary Office:
 Ph. 6229 4829